

Governors' Evaluation of school year 2021 - 2022

Despite the continuing impact of the Covid-19 pandemic on schools, this academic year we continued the journey of school improvement with the hard work, dedication and commitment of the Head teacher, staff and governors, and the support of parents. We have been able to achieve further success for our children and develop the opportunities offered ensuring that the children receive the best possible education in a stimulating, supporting, safe and caring environment.

The Governors are fully involved in the life and work of the school. The following shows the impact of actions taken during the year:-

Action	Evaluation
Monitoring, support and challenge	<ul style="list-style-type: none"> • Staff, being led by senior management team, presenting reports to governors on the impact of their actions. • Ensuring the School Vision of a Learning School; a Community School; an Inclusive School; a Healthy School; a Reflective School and a Growth Mindset School is supported and developed appropriately • Leaders discuss safeguarding with governors ensuring that the school continues to take its responsibilities for keeping pupils safe very seriously. The school has a Link governor for this area who carries out regular monitoring and evaluation. • Governors observing the 'joy of learning' experienced by the pupils: Focus Learning days, Decoration Day, Performances, Sports events, Aspirations week. • Link Governors continued to make visits to observe the life and work of the school and attending monitoring meetings:- Maths, English, SEND, Attendance, EAL, ICT, Health and Safety, Safeguarding • Building Projects: Ensuring that all works undertaken were completed and are fully compliant to achieve the health and safety of the school community. • Celebrating the successes of the school in the wider community, through sporting events and arts activities. Maintaining platinum school games status. Y4 music project with the Halle Orchestra. • The role of the link governor has broadened with each curriculum subject area having a named subject leader. Link Governors have met with their curriculum leader and gained a deeper understanding of the 3I's in their subject.
School Improvement, support and monitoring	<ul style="list-style-type: none"> • Monitoring the impact of actions taken to improve outcomes and achieve continuous progress • Tracking achievement and progress of pupils

	<ul style="list-style-type: none"> • The school has completed four cycles of a school review project through EEF with this year’s focus being writing. Governors have supported this project financially and in monitoring the outcomes of pupils. • Review of policies to ensure current practice is compliant. • Support collaboration with TTSA to engage with local schools and enhance the CPD opportunities for staff. • Pupil Premium and catch-up premium funds used to support vulnerable groups (separate report on website) • Sports Premium funds used to enhance quality PE throughout the school (separate report on website) • Continued embedding of Read, Write Inc. and Talk 4 writing. • Early Years SEND lead and SENDCo ensured EHCP applications and other referral forms were processed with positive outcomes for pupils. • Provision of play therapy, ELSA mentoring and coaching and counselling to ensure the well-being of pupils. <p>The Governors were able to follow the progress of the following Action Research Projects conducted by teams of staff. These have led to whole school development and improvement</p> <p><u>Cluster Group 1:</u> Equality and diversity: improve outcomes for pupils by ensuring teaching and learning promotes equality and diversity.</p> <p><u>Cluster Group 2: Post OfSTED Priority Target:</u> Improve outcomes for pupils in Art and design.</p> <p><u>Cluster Group 3:</u> Mental Health and well-being: A whole school culture, ethos and environment that promotes the health and well-being of all pupils.</p> <p>Appropriate/timely intervention for pupils identified as struggling with their mental health and well-being.</p>
Finance	<ul style="list-style-type: none"> • Governors’ scrutiny ensures good value for money and appropriate benchmarking • Investing in quality professional development for staff and governors, including Safeguarding Level 1, Prevent and E-Safety, DSL training • Working within the Trafford Teaching Schools Alliance disseminating our school’s good practice with EAL. Investing in appropriate allocation of funds across all aspects of school life, including the use of some of the Manchester United car parking funds to support both teaching and learning and curriculum enrichment activities

	<ul style="list-style-type: none"> • Governors increased the monitoring of car parking resulting in the company increasing strategies for improved security for match day parking and the collection of money. • Building Projects: Ensuring that all works undertaken are completed and fully compliant to achieve the health and safety of the school community. • New internal doors installed to ensure a quiet working environment in this area of the school. • Through good monitoring of the budget, the school remained out of deficit for the second year. • Monitoring of the implementation of the post audit action plan.
Recruitment and staffing	<ul style="list-style-type: none"> • Recruiting and development of staff with specific expertise to improve the quality of teaching and learning and enhanced provision for all pupils especially those with new EHCPs • The School said 'goodbye' to one teacher in December 2021. • The ECT has completed the first year of her ECT programme. • Governors have supported two teachers in their application for NPQ.

In the future we will continue our commitment to achieving the School's motto of 'working together to do our best.'

Cllr David Acton , Chair of Governors