

Governors Evaluation of school year 2018 - 2019

This academic year we continued the journey of school improvement with the hard work, dedication and commitment of the Headteacher, staff and governors, and the support of parents. We have been able to achieve further success for our children and develop the opportunities offered ensuring that the children receive the best possible education in a stimulating, supporting, safe and caring environment.

The Governors are fully involved in the life and work of the school. The following indicates the impact of actions taken during the year:-

Action	Evaluation
Monitoring, support and challenge	<ul style="list-style-type: none"> • Staff, being led by senior management team, presenting reports to governors on the impact of their actions. • Ensuring the School Vision of a Learning School; a Community School; an Inclusive School; a Healthy School; a Reflective School and a Growth Mindset School is supported and developed appropriately • Leaders discuss safeguarding with governors ensuring that the school continues to take its responsibilities for keeping pupils safe very seriously. • Governors observing the ‘joy of learning’ experienced by the pupils : Focus Learning days, Learning Assemblies, Decoration Day, Young Voices Concert, Performances, Forest School, Health and Well-being days, Sports events, Mother’s Day assembly, Robinwood Celebration, Development of the Peace Garden where pupils displayed their messages of peace in response to the Manchester Attack. • Achieving the red category of Rainbow Flag status • Link Governors continued to make visits to observe the life and work of the school and attending monitoring meetings:- Maths, English, SEND, Geography, Attendance, EAL, ICT, Health and Safety • Governor additions, to the School newsletter to parents, improved communication with parents • Building Projects: Ensuring that all works undertaken were completed and fully compliant to achieve the health and safety of the school community. • Development and installation of Multi Use Games Area • Consultation with all stakeholders regarding the new building extension to the school. Monitoring progress and overseeing impact on school community, supporting the Headteacher throughout the process • Celebrating the successes of the school in the wider community, through sporting events and arts activities. In particular, pupils from Gorse Hill produced art work in the style of Frances Lennon

	<p>which have been displayed permanently at the new entrance to Stretford Mall.</p> <ul style="list-style-type: none"> • BBC supporting reading in school
<p>School Improvement, support and monitoring</p>	<ul style="list-style-type: none"> • Monitoring the impact of actions taken to improve outcomes and achieve continuous progress • IDSR analysis and tracking achievement and progress of pupils • The school has completed one cycle of a school review project through EEF with a focus on more/most able writing. Governors have supported this project financially and in monitoring the outcomes of pupils' writing. • Review of policies to ensure current practice • Support collaboration with TTSA to engage with local schools and enhance the CPD opportunities for staff • Pupil Premium funds used to support vulnerable groups (separate report on website) • Sports Premium funds used to enhance quality PE throughout the school (separate report on website) • Review of Science and development of updated Science Action Plan • Continued embedding of Read, Write Inc. • SENCO supported to develop further understanding of Dyslexia and provision of resources for teaching and learning • Provision of play therapy and counselling to ensure the well-being of pupils • Staff in Y4 and Y5 received CPD on supporting pupils' mental health and well-being. <p>The Governors were able to follow the progress of the following Action Research Projects conducted by teams of staff. These have led to whole school development and improvement</p> <p><u>Cluster Group 1: Post OfSTED Priority Target:</u> To continue to improve overall pupils' attendance by focussing on the small number of families who persist in taking unauthorised holidays during term time.</p> <p><u>Cluster Group 2: Post OfSTED Priority Target:</u> To further improve the quality of pupils' writing so that a greater proportion of pupils in both Key Stage 1 and 2 achieve greater depth at the time of end of year assessments.</p> <p><u>Cluster Group 3: Post OfSTED Priority Target:</u> To improve outcomes for pupils in reading by improving resources, opportunities for home reading and developing a new and improved school library. A focus on question level analysis has supported the teaching of guided reading.</p>

Finance	<ul style="list-style-type: none"> • Governors scrutiny ensures good value for money and appropriate benchmarking • Investing in quality professional development for staff and governors, including Safeguarding Level 1 Prevent and E-Safety • Working within the Trafford Teaching Schools Alliance disseminating our school's good practice with Initial Teacher Training and EAL. Investing in appropriate allocation of funds across all aspects of school life, including the use of some of the Manchester United car parking funds to support both teaching and learning and curriculum enrichment activities • Governors increased monitoring of car parking resulted in the company increasing strategies for improved security for match day parking and collection of money • Building Projects: Ensuring that all works undertaken are completed and fully compliant to achieve the health and safety of the school community. • Consultation with all stakeholders regarding the new building extension to the school ensuring all works are completed as planned, and staff, pupils and parents are pleased with the enhanced opportunities for school development.
Recruitment and staffing	<ul style="list-style-type: none"> • Recruiting and development of staff with specific expertise to improve the quality of teaching and learning and enhanced provision for all pupils • The School said 'goodbye' to Mrs Chrysler, congratulating her on her appointment as Headteacher of Altrincham C of E Primary School • Appointment of Mrs Rodda as Deputy Headteacher to maintain the high quality of the Senior Leadership Team • Appointment of Teaching Assistants to support all areas of learning and some for specific SEND support • The Governors have approved the professional development of one of the TA's to go forward and train as part of the 'Teach First Programme' whilst working in the school alongside a senior teacher. • A TA training to be a teacher through 'School's Direct' has been successful in achieving QTS. • Two new teachers have been appointed to ensure Quality First teaching and smaller class sizes for Year 6.

In the future we will continue our commitment to achieving the School's motto of 'working together to do our best.'

E. A. Williams, Chair of Governors