



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

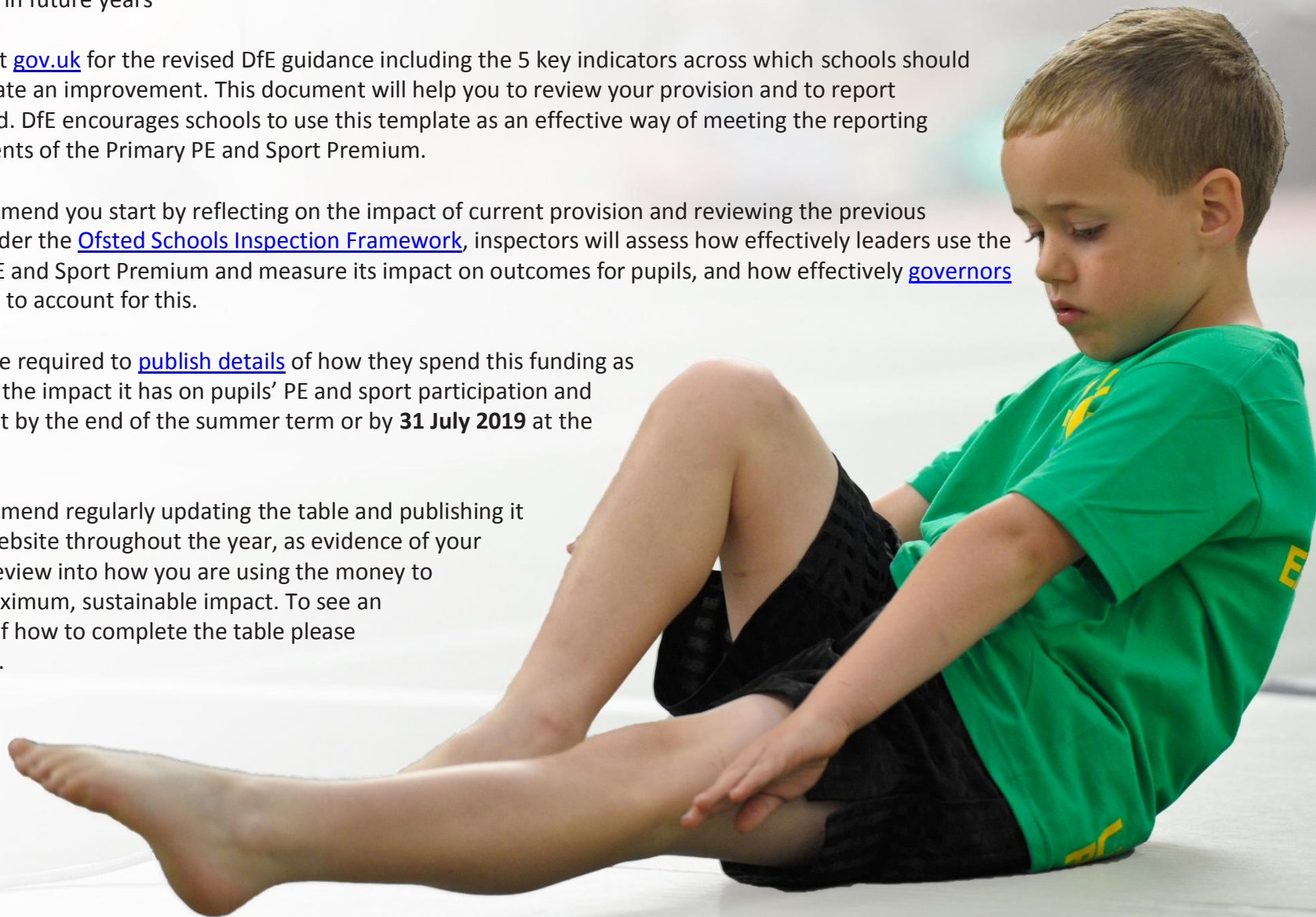
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
In October we were recognised as the Outstanding School for PE and School Sports in the Trafford Sports Awards, we were also finalists in the Greater Manchester Awards. This adds to the two previous years when we have been named 'Most Inclusive School' and Best Inter School Competitors. Last Year every child in Key Stages 1 and 2 represented school in Inter Competitions and Festivals. Our extra-curricular and Golden Time sports clubs also ensured that every child in all key stages could access extra-curricular sport.	<p>We are working towards having 100% of children in future y6 groups can swim at least 25 metres and work towards 50 metres.</p> <p>We have achieved Platinum in the school games mark having achieved gold in the previous five years. We aim to keep platinum this year and are hoping to become a Youth Sport trust Partner School.</p> <p>Our KS2 have several extra-curricular sports clubs but we need to improve what we offer in this area to infant children.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ £19,190	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We run a wide variety of clubs in traditional and non-traditional sports. Some are ran by staff, some by club links (Beth Tweddle, teaching sport, Tuf:C, Brooklands lacrosse, MUFC), this year our y5 and 6 sports leaders are running clubs for younger children. Some of these are before school, some after and the leaders clubs are at dinner or during golden time so children unavailable for religious commitments after school can attend.</p> <p>Our dinner time and playtime provision have become multi sports stations run by external company A Star Coaching.</p> <p>The Daily Mile gives each class an opportunity to run a mile every day at a point the teacher feels they need a break and energising.</p>	<p>Sports leaders to meet with PE lead to plan Change for Life Club and help order equipment for this and other clubs.</p> <p>Fully utilise our new MUGA pitch to offer wider range of sports to children at these times.</p> <p>Slightly adapt this to an 'Active Break'. Children can run or do anything active, the emphasis on using their imaginations and making up their own games.</p>	£13,500	<p>We currently have clubs every single day, multiple on many days with a variety of Sport and dance catered for.</p> <p>A Star coaches have been with us 3 years now and have become part of school life. The playground and new areas are now active zones with a variety of games taking place. This has greatly reduced wasted time immediately after breaks sorting problems as all children are occupied,</p> <p>Teachers have commented that concentration is noticeably improved and are now easily able to spot when their class needs an 'Active Break' An Active Break is a less rigid answer to the Daily Mile which some children weren't enjoying. Those who did are free to run during the Active Break.</p>	<p>Train up more staff to deliver clubs of this nature for Golden Time.</p> <p>We aim for this to continue, however if this became unsustainable we have Teaching assistants helping out A Star coaches and these could possibly be up skilled if the Sports Premium was not renewed</p> <p>This has become part of school life and will continue.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children's achievements in PE and school sports are mentioned on our twitter feed @GorseHillPE, in the weekly newsletter and in Good News Assembly. Additionally we have a dedicated Sports Assembly every half term to celebrate our achievements, this is planned and delivered by Our Sports Leaders.</p> <p>We have a large PE display board in the main corridor so everyone who enters the school can see. This is updated with weekly 'breaking news' by our Sports Leaders.</p> <p>Fitness Thursday has been introduced. A whole school fitness day led by a boxing coach.</p>	<p>All participation mentioned in these assemblies as are Stars of the Week in PE lessons. These assemblies are opened with a display from our Dance crew or Gymnasts.</p> <p>Sports Crew Leaders to attend workshops at MUFC and Flixton girls with staff every term.</p> <p>Sports leaders need to rain up next years leaders to carry on the tasks.</p> <p>Children to come up with a better name than 'Fitness Thursday'!</p>	£385	<p>All pupils in Years 5 and 6 are part of the Sports Leaders Crew and all have different roles. We have 80 sports leaders in total with varying degrees of responsibility.</p> <p>Here are the categories.  <b><u>School Sports Crew Leaders,</u></b>  <b><u>Design Team , Pupil Club reps ,</u></b>  <b><u>Journalist Team, Equipment</u></b>  <b><u>Monitors, Ambassadors , Team</u></b>  <b><u>Captains, Dance Crew,</u></b>  <b><u>Sports Day Crew</u></b> and <b><u>Language</u></b>  <b><u>leaders</u></b></p> <p>Parents can attend some assemblies and our Sports Days planned by the Leaders.</p>	<p>Over the last few years we have felt that we are gaining an excellent reputation for our Sports Provision and are talked about within the local community as well as being awarded by the Local authority.</p> <p>The Primary Programme Lead for the Primary PGCE in PE suggests 'Gorse Hill are gaining a reputation as a Leading School in PE and School Sport'</p> <p>Gorse Hill Primary School shows the following strengths:</p> <p>Rich and varied curriculum that is accessible to all; Observations of staff carried out by PE specialist &amp; joint lesson planning</p> <p>Support for PE Specialist students &amp; up-skilling of Teaching Assistants to support PE and School Sport</p> <p>Engagement particularly in Year 6 Girls and leadership and the School Games crew as a whole</p> <p>Extra-curricular offer and how PE &amp; Sport is used to reward attendance</p> <p>Support of the Staff and Senior Team including the Head teacher</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The Primary PE Passport is now used throughout the school to assess PE and record participation in School Sport.</p> <p>As part of our membership of the Trafford School Sports partnership we send two staff on several CDP courses over the school year.</p>	<p>Any new staff, students and Year 6 children to be trained up on how to use the PE Passport.</p> <p>Staff when trained up to put this training to use with extra-curricular or Golden Time clubs.</p>	£2400	<p>PE Passport now on all IPADSs and staff confident and competent in its use. Year 6 children now plan and deliver lessons once every half term for Infant children as well as running Change for Life Club during Golden Time.</p> <p>We already have Yoga, Dance, Golden Mile, Table Tennis, Forest School and Multi Sports clubs as part of Golden Time all delivered by staff who have been trained by SSP CPD.</p>	<p>Continue to renew licence yearly and ensure PE Passport is always used to assess and record data in PE and School Sports.</p> <p>Sign up yearly for Trafford SSP and take advantage of all CPD offered.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To ensure children are all excited by participation in PE and School Sport we are trying to deliver as wide a range of activities as we can. We ensure this by using our local club links and the skills learned through Trafford's SSP CPD. As well as more traditional activities our children have this year participated in Boxing, Orienteering, Lacrosse, Handball, Bollywood Dance and we take the Year 6 children for 3 full days of water sports after their SATS.</p> <p>We have always had many sporting clubs for Juniors but this year have introduced Infant Clubs also.</p>	Carry on listening to pupil's ideas and liaising with staff from other schools and local clubs to see what is available.	£2000	With a wider range of activities being taught in PE than ever before, we have bought lots of new resources. The premium and top up budget has enabled us to provide enough equipment so each child has 'one each' where appropriate. To ensure every second counts and children are learning for the whole lesson it makes sense that if EVERY child is using a piece of equipment rather than waiting in line, they will make better progress. This also reduces the more able children gaining more from the lesson than the less able.	<p>Fortunately the PE Premium and Sugar Tax has been granted again for next academic year. In any year this fails to materialise sponsored events and link ups with local companies will be established.</p> <p>The Infant clubs are paid for by parents as our cohort is changing in some respects. This will ensure that this is sustainable.</p>



<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>We currently are Trafford's winners of 'Best School at Inter Competition' which was a celebration of how many of our children participate in Sport against other schools. Again this academic year we have had over 50 teams participating in over 20 different sports. This includes every single child in Key Stage 2.</p> <p>This year our Infant children have had more fixtures with Half termly football games for teams from Year 2 and Year 1s entered into some festivals.</p>	<p>Allocate staff members confident with particular spots to accompany children to matches</p> <p>Find out which days are better for the children (i.e. no other commitments, religious or family related) to ensure nobody is excluded.</p> <p>Arrange as many fixtures as possible with local schools, particularly ones who can come to us or are walking distance.</p>	£1000	<p>Every half term at the end of a PE unit, the children will take part in an Intra Year Competition. This is using all the skills learned in the unit in competitive fixtures and events in teams or as individuals against others in their year group. This is done in curriculum time to ensure ALL children get to take part on a regular basis. This culminates in Sainsbury's School Games day with Parents coming to watch (and even having their own race). We also have an Intra School Football Tournament every June at Gorse Hill Community Fun day so the local community can see what we are about.</p>	<p>Transport is one of our biggest outlays and we aim to continue taking part as much as we always have. If the PE Premium and Sugar Tax were to cease, this would be difficult and we would need to look at other avenues such as sponsored events and donations from local companies.</p> <p>Our improved new facilities will enable us to host more festivals in the future which will reduce transport costs</p>