



*Gold Quality  
Mark 2014/15*

**GORSE HILL PRIMARY  
PHYSICAL EDUCATION AND  
SCHOOL SPORT 2015**

The government provided £150 million per year for academic years 2013/14 and 2014/15 (this has since been extended until 2020) to provide new sport funding and improve the provision of physical education and sports in primary schools.

The funding is ring fenced and therefore can only be spent on provision for PE and sport in school. We will be held accountable for how we have used the premium to support participation and progress.

At Gorse Hill Primary School we understand and value the benefits of high quality physical education and school sports and are passionate about increasing participation levels in healthy activity both in curriculum time and out of school hours.

We believe in a holistic approach to the development of sport and physical activity for all. To raise participation and achievement for all pupils we encourage collaboration and partnership working within our local area (and further afield) to make the best use of resources and enhance PE and sports provision.

Below is our plan to raise standards and participation levels in PE and sport. Our rationale for the use of the PE premium funding is that it must be used so that:

- all primary children benefit regardless of sporting ability
- all children are given the opportunity to compete in tournaments with other schools
- key staff have access to training opportunities and continued professional development
- activities are free of charge so that pupils do not miss out due to financial constraints
- we make use of collaborative and partnership working
- investment in the professional development of staff (including providing cover to release staff for professional development in PE).
- setting up and running new after school clubs
- supporting and engaging the least active children through new or additional sports opportunities during the school day.
- increasing the amount of competitive sport in which our children participate - running sport competitions, and increasing pupils' participation in the school games and inter school competitions with the other schools.
- hiring qualified sports coaches to work alongside staff for short PE modules.
- forging stronger club links to enable children to continue physical activity out of school

- provide a unit of physical activity for the year 6 children with a real ‘wow’ factor which they will always remember from their time at gorse hill and younger year groups will look forward to taking part in.

**Impact:** we will evaluate the impact of the PE premium as part of our normal self-evaluation. We will look at how well we use it to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff, parents and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE. The system of ‘assessment without levels’ we have developed has been praised by Trafford School Sports Partnership and Mr O’Neill was asked to host a networking table at the annual PE conference in February to train other PE coordinators in how it can work for their school.

Additionally, we have been chosen this year to host CPD events for all of the PE coordinators in Trafford as well as having all of the PE PGCE students in to observe how we teach gymnastics to our lower juniors.

## **Teaching**

All of our PE lessons from year 2 – year 6 are taught in two hour blocks. Lessons in week 5 are intra so every child takes part in intra competition. Lesson 6 is when children are assessed against our learning journey’s target tracker.

Year 1 children use summer 2 for all of their intra competition.

Learning objectives are displayed at all times at lessons on site and discussed in detail prior and during lessons off site at Stretford High School. Children in the juniors are familiar with the learning journey’s assessment without levels tool.

All PE lessons are taught by qualified teachers. Mr O’Neill teaches 10 of the 13 classes PE (Year 1 he team teaches with Mr Gleave/Mrs Chrysler using our move with scheme). Our nursery children are also now receiving two sessions of physical literacy per week from Mr O’Neill

The other 3 classes are taught PE by the class teachers, Mr Donaghy, Miss Coates and Miss Ostrowski. Mr O’Neill has an informal planning meeting with these teachers every week to discuss lessons and assessment.

We have primary PGCE students with us all year this year who attend these meetings and are team teaching with Mr O’Neill or planning and delivering certain lessons with Mr O’Neill as mentor. Mr O’Neill is also assisting Stretford High to mentor Andre Holder who is on PGCE placement with them when he needs to observe PE in a primary setting.

These meetings are also attended by the TAs who have expressed an interest in getting more involved in PE and are attending CPD courses and running clubs.

Mr O'Neill attends regular CPD courses which are included in the School Sport's Partnership; this year supporting staff have also been attending these courses.

Mr O'Neill spends a day every year in the summer term shadowing PE teachers at Stretford High in KS3 to 'magpie' ideas to use with high achievers. Some dedicated TAs are also planned to be involved in this day this year.

### **Equipment:**

With a wider range of activities being taught in PE, we have bought lots of new resources. The premium has enabled us to provide enough equipment so each child has 'one each' where appropriate. To ensure every second counts and children are learning for the whole lesson it makes sense that if every child is using a piece of equipment rather than waiting in line they will make better progress. This also reduces the more able children gaining more from the lesson than the less able.

### **Overview**

**All of our PE achievements are celebrated in a weekly good news assembly where children who have impressed us with attitude and effort are rewarded. Often we will demonstrate or perform in these assemblies. Our fortnightly school newsletter will update parents about clubs and achievements and we also have a twitter feed which is much more immediate.**

We try to be as creative with the curriculum as possible to capture the pupils' interests and keep it. This is easy in some units such as outdoor and adventurous where we do snowboarding, orienteering, ice skating and disc golf. We also try to make the other units as exciting as this by inviting in street dancers, bollywood dancers etc. In invasion games we try to vary as much as possible and deliver handball, futsal, dodgeball, hockey, netball and basketball. We have recently introduced a lacrosse unit to the junior children and they seem to have enjoyed it.

In net and wall games as well as tennis we have used badminton, volleyball and even beach volleyball.

As Stretford High School have no longer got an SSCO, Mr O'Neill is organising the festivals with the other schools in our cluster as we feared we may miss out on the huge variety of festivals we usually take part in. Mr O'Neill is in regular contact with Mrs Robinson and Mrs Bailey from SHS and with help from PE Co-ordinators at VPJS and St Hugh's, the foundations of MUFC, LCCC and Salford Red Devils Rugby and Dean Jordan from Teaching Sport, have already put on a few festivals with many more planned over the course of the year ensuring all pupils in key stages 1 and 2 will take part in inter school competition in a variety of events.

### Gifted and Talented

All children who are gifted and talented in PE and school sport are listed on a register with Mrs O'Beasail. Also these are encouraged to develop further with our club links. Mr O'Neill is a coach for Trafford Boys' Football and has contacts with most other sports.

## SEND

As with any core subject, we focus on children who need extra help in basic aspects of PE and some of our dedicated TAs work with junior children and Sport's Leaders work with infant children on aspects of physical literacy.

### Teams taking part in inter school sport

Participation is more important to us than winning. However, as a result of our children's immersion in PE and school sport we are becoming increasingly successful. Currently, we are Trafford champions at street dance and speed skating as well as being North Trafford champions at athletics and our upper juniors football b team are currently top of the league.

Teams	A	B	C	D	E	F	G	H	I
Athletics	Girls uppers	Boys uppers	Girls lowers	Boys lowers	Infants mixed				
Badminton	Girls uppers	Boys uppers							
Basketball	Mixed uppers	Mixed uppers	Mixed lowers	Mixed Lowers					
Cricket	Boys uppers	Boys uppers	Girls uppers	Girls uppers	Mixed lowers				
Cross country	Mixed uppers								
Cycling	Mixed uppers								
Dance	Uppers girls								
Dodge ball	Girls uppers	Girls uppers	Boys uppers	Boys uppers	Mixed lowers	Mixed lowers			
Figure skating	Girls uppers	Girls uppers							
Football	Boys uppers	Boys uppers	Boys uppers	Girls uppers	Boys lowers	Boys lowers	Girls lowers	Infants mixed	Infants mixed
Golf	Infants mixed								
Gymnastics	Girls	Boys							

	uppers	uppers							
Handball	Mixed uppers	Mixed uppers							
Hockey	Mixed uppers								
Ice hockey	Mixed uppers	Mixed uppers							
Netball	Mixed uppers								
Orienteering	Mixed lowers	Mixed lowers							
Rounders	Mixed uppers								
Rugby league	Mixed uppers	Mixed uppers	Mixed lowers						
Rugby union	Mixed uppers	Mixed uppers							
Skittleball	Mixed uppers	Mixed uppers							
Speed skating	Mixed uppers	Mixed uppers							

We work exceptionally hard to provide competitive opportunities for our pupils, often travelling long distances outside of school hours to ensure the highest level of competition. If Trafford doesn't have opportunities for our teams we travel to Manchester, Salford or Stockport to take part. Last year, the school had 55 competitive sports teams in events in order to create opportunity for all of our pupils. This year we plan to match or even beat that! Transport to all of these events is our biggest cost.

### **Intra school competition**

Every half term, at the end of a PE unit, the children will take part in an intra-year competition. This is using all the skills learned in the unit in competitive fixtures and events in teams or as individuals against others in their year group. This is done in curriculum time to ensure all children get to take part on a regular basis. This culminates in Sainsbury's School Games Day with parents coming to watch (and even having their own race). We also have an intra-school football tournament every June at Gorse Hill Community Fun Day so the local community can see what we are about.

All of our clubs are completely free of charge to children, most clubs are organised and delivered by staff. Some are provided free of charge by associations we have close links with such as MUFC and LCCC. Our dinner clubs provision by A Star Coaching is enabled from a combination of sport premium funding and Main school budget.

### Current clubs

Day	Before school	Dinner time	Afterschool
Monday	Street dance (whole school) with Miss Thompson and Kortnie	A-star multi skills 12-12.45 ks1 12.45-1.30 ks2	
Tuesday	Juniors' football Mr O'Neill	Girls' football (ks1 and ks2) A-star multi skills 12-12.45 ks1 12.45-1.30 ks2	Juniors handball mr o(change to skittleball in spring term)
Wednesday	Juniors' football	A-star multi skills 12-12.45 ks1 12.45-1.30 ks2	Football fixtures, ks1 football with mufc, ks1 physical literacy with crossfit
Thursday	Street dance (whole school) with Miss Thompson and Kortnie	A-star multi skills 12-12.45 ks1 12.45-1.30 ks2	Junior basketball with Dean from teaching sport, cricket fixtures with Mr O'Neill
Friday		Dance with Ella from teaching sport A-star multi skills 12-12.45 ks1 12.45-1.30 ks2	

### Future clubs

Horse-riding with Miss Coxe at Carrington – summer term

Change for life, this will be targeting specific 'less active' children identified by Miss Coxe and run on Tues and Thurs dinner times after SATs for 6 weeks by the year 6 school sport's crew

Cheerleading (whole school) Miss Bailey and Mrs Westwood – Summer Term

Dodge ball – Summer Term

### **Local club links**

*To build on enthusiasm shown in our wide variety of school sport we have forged strong club links so our children can pursue their interests. We have links with the following local clubs:*

MUFC\*

Salford Red Devils rugby league \*

North Trafford Titans rugby league

Trafford Metrovicks rugby union

Hough End Griffins Girls JFC

North Trafford Athletic JFC

Broadheath Central JFC

Urmston Meadowside JFC

Stretford Cricket Club

Lancashire County Cricket club\*

Gorse Hill Dance Studios – ash programme

We are Mancunians Handball Club

Z arts dance \* (we have signed up to the bright sparks scheme at z arts and have weekly dance and drama workshops for our lower juniors both in our school and at z arts own dance studio)

Manchester disc golf

Brooklands Lacrosse Club \*

Manchester Phoenix Ice Hockey \*

\*all regularly teach units of PE in curriculum time.

*For children showing outstanding potential, we have a gifted and talented register and send children to represent Trafford.*

### **Teaching Sport**

This year we have started using teaching sport to deliver our clubs after great comments from other schools. This has worked really well and the coaches are excellent.

We also are closely linked to Stretford High School and use their facilities and sports leaders as well as allowing their staff to gain primary experience and their pupils to come here for work experience.

## **A Star Coaching**

We knew that an issue in our school was behaviour management at dinner times and a lack of something to do. With this in mind, we have introduced A Star Coaching Company who come in every day and set up a 7 sport multi play station to keep the children engaged. The current mid-day staff receive training from the coaches on a regular basis and we have two specialist coaches in every day. There has been a dramatic fall in issues at these times and an unexpected and much welcomed knock on effect is that the children are happy and ready to learn in the afternoon sessions whereas previously, especially in the infant departments, valuable learning time was wasted sorting out problems that had arisen at dinner time. From a school sports point of the view the fact the children are taking part in such well organised sporting activities outside of PE Lessons is benefitting their skills as well as cementing a love of sport and physical activity which is becoming an intrinsic part of life at Gorse Hill. This year all the classes who have won the attendance trips set up by Miss Coxie have chosen their prize to be a sporting activity.

## **Sports Leaders**

Our school sports organising crew (SSOC) meet each half term to determine ways to increase participation and enjoyment through sport at the school. The SSOC is made up of pupils from all year groups (although the upper juniors are better represented than any other stage) and includes those who take part in school sports and those who have not engaged with sport traditionally. The main focus of these meetings is to provide opportunities to engage everyone in schools sport in some way and we feel the children have better ideas than we do! It was the SSOC who suggested we have a handball club, go to chillfactore and horse riding, all of which we have made part of our school sports.

These meetings are attended by Miss Westwood, Mrs Rodda, Miss Bailey, Miss Keaveney and our PE PGCE students on an informal rota basis.

We have 70 sports leaders in total with varying degrees of responsibility.

Here are the categories.

**School Sports Crew Leaders:** These are identified by white badges and will ask all pupils issues they wish to bring up at meetings but can be approached at any (non lesson) time if anyone has ideas about a club, local club link or even a lesson. They also distribute a survey which they produce every term.

All other SSCO have yellow badges and are in the following categories:

**Design Team** are responsible for our PE display, designing it and keeping it updated. This is completely down to them and they get no help at all from any adults. The design team also make posters promoting clubs and events, banners and bunting for sports day and were responsible for

the amazing Commonwealth Games baton we handed over to our friends at Longford Park.



**Pupil Club Reps** these are children who are involved with local sports clubs at weekends or evenings and keep us updated with availability, how to join etc. Our pupil club reps take part in pretty much every type of physical activity you could think of. These reps visit classes and give out flyers and speak about why children should join their club.

**Journalist Team** these are the children responsible for our PE blogs, breaking news section on PE display and updating our twitter feed @gorsehillpe . We have interviewers, writers, photographers and some in charge of video content.

**Equipment Monitors** . The least glamorous but most helpful bunch of the lot. In all classes 3-13 the **school sports crew leaders** have selected 4 children to be **equipment monitors**. This role involves getting the lesson plans from the **school sports crew leaders** and getting the equipment ready for their lesson. They must also put it away after the lesson in the PE store and then on a rota basis at dinnertimes make sure everything in the PE store is in the right place.

**Ambassadors** these children collect any awards we may have won and are on hand to greet coaches coming in from our linked organisations or PE teachers from other schools.

**Team Captains** are responsible for getting the kit ready for their teams matches, collecting the reply slips from each player and giving them to the relevant teacher, getting the kits back after the fixtures and most importantly leading by example during fixtures and festivals.

**Dance crew** our dance crew are all in the upper juniors so have asked me if they can hold auditions to find their eventual replacements. The **design team** have sorted the posters for them and we have decided to make it an annual event on stage after SATs where the **dance crew** sit on a judging panel and choose their successors.

### **Sports day crew**

Usually the final task for our SSOC before they leave for high school is organising sport's day; the sports day crew go to Stretford High School for a meeting with the Year 10 PE leaders and suggest ideas for our junior sports day which they will be taking part in. In the following week the **sport's day crew** will be organising, planning and running the infant sports day in front of parents. Last years was brilliant and they decided we should have an opening ceremony with our street dance crew performing. Another suggestion which we will ensure happens this year is that there will be a separate sports day for foundation stage including nursery. This will follow a multiskills format rather than a competitive one and the **sports day crew** will assign themselves a group each who they will coach through the activities.

### **Language leaders**

Wherever possible we try to assign sports leaders with other children who speak the same language at home. This is particularly beneficial when some instructions in a particular activity are difficult for them to understand

### **Parental Involvement and Community**

We try to involve parents (and family in general) as much as possible in school sports. This can be participation or helping us out. It has become a yearly tradition that we hold a parents v children's football match as the showpiece event at Gorse Hill Community Fun Day every summer in Gorse Hill Park. This is open to anyone in the community whatever school they attend and we provide the equipment, officials and medals.

We also try to find opportunities in coaching sport for parents who have expresses an interest and feed parents into local sports clubs as volunteers. Often these local clubs will fund the parents to achieve coaching badges. We use ex pupils also in this way.

We want to build on our community links this year as we feel we have the opportunity to be the hub of the community (especially with the imminent closure of gorse hill studios). With this in mind we will be starting evening fitness classes for the community and hoping to link up with teaching sport to provide sports play schemes during all school holidays.

We have also linked with Shine Trafford Saturday School which provides Saturday sessions for vulnerable children in Years 4 and 6 from five primaries within Stretford and Old Trafford. Mr O'Neill delivers a day of PE once a month for Shine.

### **Testimonials**

Our recent Ofsted report said the following; 'the curriculum is developing well and has strengths in areas such as physical education (PE) and science. The school has been successful in gaining a recent PE gold national kitemark, which reflects its commitment to participation and competition for many of its pupils. It has also used the primary school sports funding very well to support PE and sports. Pupils have the opportunity to receive expert teaching. Participation in sporting activities has increased and pupils have access to a much wider range of sport. '

We also received these comments from the Youth Sport Trust when they awarded us the Gold Mark

Gorse Hill Primary School shows the following strengths:

- rich and varied curriculum that is accessible to all
- observations of staff carried out by PE specialist & joint lesson planning
- support for PE specialist students & up-skilling of teaching assistants to support PE and school sport
- engagement particularly in Year 6 girls and leadership and the school games crew as a whole
- extra-curricular offer and how PE & sport is used to reward attendance
- support of the staff and senior team including the head teacher

There were many more but I have tried to group them together.

**I am meant to highlight some areas of development for you to think about but I am struggling!** The only thing I can suggest is maybe ensuring that all staff continue to receive CPD in PE and school sport.'

The primary programme lead for the primary PGCE in PE suggests 'Gorse Hill are gaining a reputation as a leading school in PE and School Sport'